

Pine Hill Middle School
6 - 8th Grade Mathematics REP
Course Syllabus

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Welcome to Pine Hill, the home of the PANTHERS!

Course Description: The Remedial Education Program (REP) is an instructional program designed for students in grades 6-12 who have identified deficiencies in reading, writing, or math. This program provides individualized basic skills instruction as mandated by Georgia Law in the area of mathematics. The REP Program is a part of the Multi-Tiered System of Supports (MTSS) framework for providing support to students. The REP Program provides a structure for additional instruction and evidence-based interventions to ensure students meet grade level expectations at the middle and high school level.

Teacher's Message: Welcome back, Panthers! This is my third year teaching here at Pine Hill. I truly enjoy preparing Richmond County's sharpest students for success. I am looking forward to meeting each of you and guiding you throughout your educational journey at Pine Hill Middle School! This year, I'll be teaching the Math Interventions course in the Connections Dept. This course is designed to meet your individual mathematical needs. You will be provided many opportunities for learning, growth, and achievement. To clear the air, there is no such thing as a math person. Like any new skill, math requires time, patience, and consistency. My intent is that you will GROW and gain CONFIDENCE in your own academic abilities. You got this!

Parents, I wholeheartedly welcome you as well. The best way to contact me is by email. Conferences are held on Tuesdays and can be scheduled by our administrative assistant, Ms. Thomas. I look forward to working with you. Remember, it takes a village. We got this!

Course Outline: This course supports aligns with Georgia Standards of Excellence for Mathematics 6- 8th Grade. Each student will work towards mastery of the Math Essentials. The essentials are as follows:

Grade Level Requirement	Essential Skills	Mastery (Teacher Must Initial & Date)
6 - 8 th	Multiplication Fluency	
6 - 8 th	Long Division	
6 - 8 th	Order of Operations	



6 - 8 th	Fractions	
6 - 8 th	Operations with Decimals	
6 - 8 th	Integers	
7 - 8 th	Solving Equations	
8 th	Square Roots & Cube Roots	

Required Course Material:

3 Ring Binder	Pencils (Multiple)	Handheld Pencil Sharpeners
Dividers (5 Total)	Loose Leaf Paper	Expo Dry Erase Marker (Chisel Tip)*
Headphones / Earbuds (Multiple)	Kleenex*	Hand Sanitizer (Large Bottle)*

Grading Policy:

Formatives - 60% Summatives - 30% Homework - 10%

Expectations:

The overarching expectation in this class is RESPECT: respect for yourself, respect for other students, respect for the teacher/or any individual in authority, and respect for any guests that may enter our class. Although this encompasses all other expectations, I will outline several others for the sake of clarity.

1. Have the “I can do it” attitude! Positivity is a Necessity!
2. Remain SEATED and PREPARED at all times.
3. Bring ALL materials to class DAILY.
4. ALL work must be done in pencil.
5. Adhere to all policies, rules, and regulations outlined in the student handbook.

Student’s Signature: _____ **Date:** _____

Parent’s Signature: _____ **Date:** _____

The above signatures acknowledge that (student and parent) are in agreement with the information covered in this syllabus.

Please address any questions, comments or concerns:

